

I make a motion that, the Board's position, as stated at the August 3, 2016 meeting, remain.

Today, we have been provided the latest version of the draft regulation from the Legislative Committee to Reorganize the Clark County School District. This regulation has not resolved our concerns regarding student achievement, equitable funding issues, student equity concerns, financial and employment issues and our concern that there be no substantial disruption to student education and achievement.

THEREFORE: Be it resolved the Board expresses the following examples of concerns with the Legislative Committee's proposed regulation.

As it relates to student achievement - we have concerns that the regulation lacks focus on student achievement, which is a primary strategic imperative of this Board;

As it relates to student equity - we have concerns about how equity will be maintained in student assignment, school attendance boundaries, school siting, increasing seats at individual schools as well as the lack of systemic checks and balances to ensure that all students will have equitable access to high quality programs including advanced placement;

As it relates to employment issues - we have concerns that equipment, services and supplies may be obtained from sources other than school employees and how other government entities will be involved in the interviewing and selection of District employees;

As it relates to student funding - we have concerns that it requires the District to develop a weighted student funding formula before the State Department of Education provides its guidance and without adequate funding to pay for these needs;

The Board will continue to voice these and other concerns in order to ensure that the regulation improves education for all students in the CCSD.